

Co-funded by the
Erasmus+ Programme
of the European Union



1. Newsletter MChance January 2020



The project:

Multilocality is a way of life in which people divide their active everyday life among several localities. Often this phase is a precursor to actually moving away (migration), which can lead to a significant loss of education, the so-called brain drain, especially in rural areas. The term multilocality is currently increasingly used and represents an academic and media trend. Nevertheless, adult education and training offers in this context are rare. The project "Multilocality - Opportunity for Adult Education Offerings" discusses what contribution adult education can make to the trend of multilocality. The partner organisations and the project staff will be enabled to develop high-quality education and training offers for adults (citizens in rural areas) in this regard in the future.

In order to achieve the project goals, the participation of multilocals themselves in the project activities is essential. For this purpose, the concerns and wishes of the multilocals are collected through qualitative interviews and summarised in the form of creative digital stories. Best practices will be researched and evaluated across the partner countries and the EU and compiled in a best practice catalogue. In order to ensure a substantial exchange of good practice, three project meetings will be held, each with the aim of deriving competences and future fields of action for project staff, partner organisations and adult education in general from the interviews, digital stories and best practices. The meetings will also take into account the state of the art in science and research.

Project title:

Multilokalität –
Chance für
Erwachsenen-
bildungsangebote

**2019-1-AT01-KA204-
051345**

(Multilocality –
Opportunity for adult
education
opportunities)

Acronym: MChance

Erasmus+ Key Action:

KA 2 – Strategic
partnerships to
promote innovation
and the exchange of
good practice.

Start: 01/12/2019

End: 31/05/2021

The partners:

The project consortium is formed by three educational institutions active in rural areas:

The **Social Ecological Institute (SIE)** supports both the development of civil society and the creation of social-public partnerships for sustainable development according to the bottom-up principle. The institute implements and promotes activities in the fields of ecology and sustainable development as well as the implementation of various forms of ecological education.

With its educational offers, the association **Netzwerk Zukunft Sachsen-Anhalt** addresses members of local politics and administration as well as citizens in cities and regions. It is committed to the goals of education for sustainable development and the strengthening of civil society.

The **SPES Future Academy** is an adult education institution in Austria that supports regional development and raises public awareness of the importance of civil society engagement. SPES is already active in a regional Agenda21 network on the topic of multilocality.

Kick-Off Meeting: Austria, Schlierbach
20th and 21th of April 2020
SPES Future Academy



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